

English (Reading and writing):

Text drivers/books to share: The short animation - Alma

Reading

Children that are part of our phonics scheme (Read Write Inc), will continue to improve decoding and fluency when reading. Children that are fluent will be focussing on their reading skills to aid comprehension. We are using Reading VIPERS to help with this.

Writing

In English, Year 6 will be studying the short animation - Alma. They will be using this animation to write descriptive sentences using figurative language to help them to 'paint' a picture for their audience. We will use this 'story' to help us write our own 'Warning' tale, using our model text to help us structure this accurately.

Added writing opportunities will include a prediction and a diary entry.

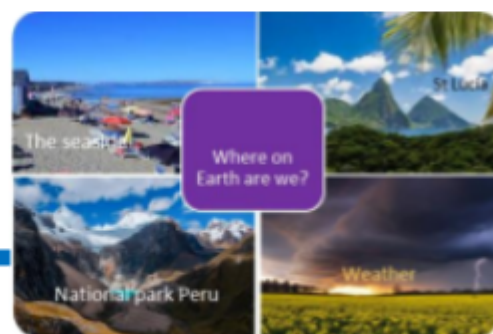
Physical Education: Cricket

This half term, year 6 will be learning cricket, applying the skills taught in previous PE sessions - hand-eye co-ordination, locomotion etc..

Brook Class

Year 6 Mrs Shepherd

Spring 2 Term



Mathematics:

Over the next term, Year 6 will be learning in a variety of areas of the National Curriculum: geometry - transformations, co-ordinates, properties of shape; algebra; measuring/drawing and calculating angles. Children will continue to practise their times tables recall.

In addition to tackling these National Curriculum objectives, the children will be challenged to apply their newly taught knowledge through challenges, problem solving activities and mathematical investigations.

STEM

Science:

Topic: Circuits and Electricity

Children in year 6 will be revisiting electrical components of a circuit, representing a circuit correctly and understanding why a circuit may not function the way they had intended.

Computing:

Spreadsheets (data and information)

Children will be able to identify questions that can be answered using spreadsheet data and why data should be organised in a spreadsheet. They will be able to calculate data using a formula for each operation and choose suitable ways to present spreadsheet data.

Where on earth are we?: (Curriculum focus) -

Geography

In their geography topic this term the children will be studying National Parks. They will learn: what they are; where they are located; what it is like there - terrain etc. The children will therefore understand what a contour map is and its benefits. As well as this, the children will learn about the impact on National Parks by tourism both positive and negative.

Religious Education:

In RE this half-term, we will continue to look at the concept of POWER.

They will be able to explain what people might mean by power, how God's power is significant for Christians and Muslims. They will be to explain believers' interpretations of God's power as well as their own responses to the concept of power. Finally, they will explain how power affects their own and other people's lives.

Create:

Music: In music this half-term the children will be developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts, recognising and using the SOLFA ladder.

PSHE:

In PSHE this half-term, year 6 will be looking at valuing difference. We will be looking at: 1) OK to be different; 2) We have more in common than not; 3) Respecting differences; 4) Tolerance and respect for others; 5) Challenging gender stereotypes.

No Outsiders - we will be looking at The only way is Badger by Stella J Jones and Carmen Saldana which focuses on racism and prejudice. The children will learn the difference between these two and how they impact lives.

HOMEWORK

This half term the children will be getting 2 pieces of homework on a weekly basis. The homework will include spelling and 2 of either maths, reading comprehension or SPaG. This will be given on a Thursday and expected in the following Tuesday. The children are expected to be practising times tables as well as reading regularly during the week.

Modern Foreign Languages - French

This half-term, year 6 will be covering:

- school in France,
- routines and timetables, and
- what school subjects we prefer.

They will be revising numbers to 50
They will be introduced to the concept of conjugating verbs